



# Charlottesville Catholic School

## Friday Newsletter

### Middle School

- ACRE testing for 8th grade will be on Wednesday, March 23.
- 8th grade movie night is Friday, April 1. Students should have a permission slip. Please have your child return the permission slip to Mrs. DeVane.
- The Village School is hosting a math tournament for girls in grades 4-8 on Saturday, April 23. If your child would like to participate, please fill out the permission form and return to Mrs. DeVane by Thursday, March 24.
  - Information flyer: 📄 OSS - GEM Flyer.pdf
  - Permission slip: 📄 Copy of GEM Tournament Permission Form Template 2022

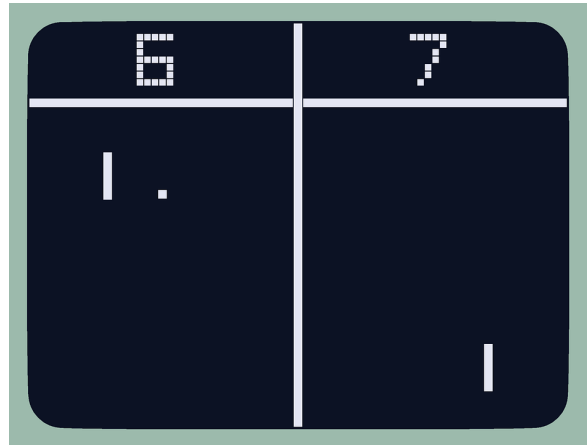
### Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders learned about the sinking of the Titanic. Next week they will begin exploring the causes of World War I.

7th: This week the 7th graders learned about the rise and fall of Richard Nixon through the lens of the Watergate scandal. Next week they will explore the presidency of Jimmy Carter and Ronald Reagan.

8th: This week the 8th graders turned in their Renaissance Project and shared what they learned by creating their objects. Next week they will move onto the age of Exploration.



### Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org)

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Math 6 (Garland): This past week, we learned how to solve one step equations by using addition, subtraction, multiplication, or division. Emphasis was placed on showing steps to solve these problems. Next week, we will use these skills to work with decimals and fractions within equations.

Pre-Algebra (Garland): In Pre-Algebra 6, we tested on Transformations this past Friday. This coming week, we will start our final unit on Ratios, Proportions, and Rates. We will focus a decent percentage (pun intended) of next week using Unit Rates to compare prices and bargain hunt. In Pre-Algebra 7 and 8, we finished out this past week discussing the

Geometric Transformation of Rotations. I plan on testing on Transformations this coming Wednesday (March 23rd) and then we will start our final unit on Ratios, Proportions, and Rates on Friday.

Geometry (Garland): We finished this past week testing on Similarity and started to explore Circles. Next week, our focus on circles will be on deriving relationships of angles with circles(central, inscribed, angles inside the circle but not in the center, and finally, angles outside of the circle whose rays create secants or tangents) We will use central angles to help us find arc length and arc measure.

Math 7 (DeVane): Students tested on percentages this week. Our next unit covers probability and statistics.

Algebra (DeVane): Students tested on exponent rules and simplifying radicals. We started our next unit on polynomials. They practiced classifying polynomials by the number of terms and degree, simplifying, and adding and subtracting polynomial expressions. Next, they will multiply polynomials and divide a polynomial by a monomial.

## Language Composition and Literature

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6th: Literature - We had a great week researching and writing about a turn of the century invention. This mini research paper was a cross curricular project with history class. We organized our research by using an outline, crafted a rough draft, edited with a peer, and then cleaned up our work for a final copy.

IRAs are due Tuesday, March 22.



6th: This week we spent some time reviewing transitive/intransitive and linking verbs. We also identified simple tense and progressive tense verbs. We will continue to review all of these verbs because there are so many to keep straight. We have perfect tense and agreement with subjects and verbs coming up next week. We will start another vocabulary lesson next week. The two most popular words from our last lesson were decrepit and matrix. They were used to create some interesting sentences. Have a nice weekend!

7th: Students took a test on lesson 19, Wordly Wise, on Friday. Next week they finish the book! This is an accomplishment no other class has achieved, and we will celebrate with a pizza party in the near future. We have been working on the pre-writing (collection of ideas) in preparation for a persuasive essay on Shylock, from the *Merchant of Venice*. Students will create an outline, write a rough draft, and peer-edit before composing the final draft. Our next book is a play about the life of Helen Keller, *Miracle Worker*. On Thursday, students heard about the life and times of the 60s and 70s decade from a primary source...me! This is the current topic of discussion in history class.

8th: This week we have laid the groundwork for our next novel, *Animal Farm*. Also, students have been turning their notes into outlines in preparation for writing a rough draft of a research paper on a specific religion. We will begin the rough draft next week with a goal of revising/editing this draft and producing a final draft before Spring Break. We begin Wordly Wise, lesson 13, on Monday of next week.

## Religion

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6th: This week we began a study on the first kings of Israel, who we see were not perfect. We did find, however, that there is one person who fits the description of the “ideal” king: Jesus Christ! Furthermore, we are *all* called to share in his kingdom as priests, prophets, and kings. The students will be taking a quiz on the kings next week and then focus on studying some of the amazing women of the Old Testament. On Fridays during lent, we are also spending extra

time in prayer as we pray the Stations of the Cross. This week, 6th grade even had the opportunity to set an example for the faith buddies since we prayed the Stations together!

7th: This week 7th grade began looking at the structure of the Church, focusing on Peter’s call to be the “rock” on which Jesus would build his Church. The pope is the successor of St. Peter, and bishops, priests, and deacons assist him in the mission to “feed” the flock of Jesus. We also discussed the roles of those who take vows in consecrated religious orders. We will continue to talk about the structure of the Church next week and how the laity is called to carry out Christ’s mission as priest, prophet, and king. On Fridays during lent, we are also spending extra time in prayer as we pray the Stations of the Cross.

8th: This week we talked more on Church architecture, setting the students up to plan some great churches. I understand this project takes a lot of time and preparation, so I have made the due date May 6. We have also been discussing the Church in challenging times of the 19th and 20th century and the seven themes of Catholic social teaching that have developed as a result. The Church felt called to speak out for workers in response to conditions resulting from the Industrial Revolution. In addition, we will touch on the Church’s response to the World Wars of the 20th century next week. On Fridays during lent, we are also spending extra time in prayer as we pray the Stations of the Cross.

## Science

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6th: This week we investigated predation. Specifically, we created an experiment to test bird nest predation in relation to the location of the nest. We used a quail egg and clay egg in the nest. Next week we start body systems.

7th: This week we continued the unit on electricity. We learned about circuits and when to use which type. We experimented with different voltages of batteries and light bulbs to

build circuits and switches. Next week we will apply this knowledge to an in-class project to build.

8th: This week we continued learning about weather. We practiced reading weather maps and interpreting station models to determine current conditions. Next week we will start our weather forecast project.

## Spanish [j.osteen@cvillecatholic.org](mailto:j.osteen@cvillecatholic.org)

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8th: This week students finished up and turned in their paper doll project. The students did such a great job and the projects were so cool! We then moved on to learning about the verb "ir" which means "to go" and can be used to describe the action of going someplace or to talk about what is going to happen in the future. The students now have the ability to explain actions happening in the present tense and actions that will happen in the future!

Since we are approaching the end of the third quarter we spent a class reviewing previous material from last semester and this semester. The students watched the movie Encanto and made a family tree about the madrigal family. Then, they discussed the characters in depth using a variety of vocabulary and grammar structures. Finally, they wrote about Colombian culture that was highlighted in the movie.

I am very proud of all the progress the students have made this year, they continue to amaze me!

